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Described specifically in this booklet are study abroad programs in France, Germany, Italy, Japan, Spain, Sweden, and Taiwan, sponsored by the California State Colleges as integral parts of their academic curriculums. General information is provided on admission requirements, academic aspects, student life abroad, costs, and financial aid. In addition to a brief history of the program, the booklet includes fairly extensive information on regulations. (AF)

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THE CALIFORNIA STATE INTERNATIONAL PROGRAMS

The Official Study Abroad Program of the California State Colleges

FRANCE GERMANY ITALY
JAPAN SPAIN SWEDEN
TAIWAN

FL 001 185

THE CALIFORNIA STATE COLLEGES

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Dominguez Hills, California 90247

California State College at Fullerton
800 North State College Boulevard
Fullerton, California 92631

California State College at Hayward
25800 Hillary Street
Hayward, California 94542

California State College at Long Beach
5101 East Seventh Street
Long Beach, California 90804

California State College at Los Angeles
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Los Angeles, California 90032

California State College at San Bernardino
5500 State College Parkway
San Bernardino, California 92407

California State Polytechnic College, Kellogg-Voorhis
Pomona, California 91766

California State Polytechnic College, San Luis Obispo
San Luis Obispo, California 93401

Chico State College
First and Normal Streets
Chico, California 95926

Fresno State College
Shaw and Cedar Avenues
Fresno, California 93726

Humboldt State College
Arcata, California 95521

Sacramento State College
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Sacramento, California 95819

San Diego State College
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San Fernando Valley State College
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THE INTERNATIONAL PROGRAMS

PURPOSE

The International Programs of the California State Colleges have been established to provide qualified California State College students with the opportunity to attend selected institutions of higher learning in foreign countries. The Programs constitute a unique arrangement whereby a publicly-supported educational institution provides study abroad as an integral part of its academic program.

A primary objective of the Programs is to prepare a selected group of superior students for full participation in a modern society which demands, especially for Americans, an unusual degree of knowledge and understanding of the rest of the world. The experience of a full year of serious study in a foreign environment will provide the beginning of a deeper insight into both the complexities and the essential similarities of modern human societies.

A second objective of the Programs is to provide the superior student with an opportunity to increase, often dramatically, his ability to communicate with people of other countries through the intensive study of foreign languages and through immersion in other cultures. This goal is particularly relevant to those students who are planning careers as teachers in foreign languages, in world literature, and in other subject areas related to international studies.

A third objective of the Programs is to assist in fulfilling the role of the United States as a leading world power by training students who are planning careers in various government and private organizations dealing primarily with foreign countries.

The Programs provide for a full year of academic study abroad and are designed so that there will be a minimum of interruption in each student's progress toward his educational goals. The Programs are voluntary, cooperative, and system-

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wide in character, and they are open to all qualified present and former students of the California State Colleges. They are designed as bona fide academic undertakings, with clearly defined educational and professional objectives. They are entirely free from any commercial tour arrangements, and no academic credit is given for travel per se.

A BRIEF HISTORY

The International Programs were established in 1963 according to guidelines approved by the Trustees of the California State Colleges. Programs were inaugurated at the beginning of the 1963-64 academic year at the University of Heidelberg and the Free University of Berlin in Germany, at the University of Aix-Marseille in France, at the University of Madrid in Spain, at the University of Stockholm in Sweden, and at the National University in Taiwan.

During the 1964-65 academic year, additional Programs were opened in Spain at the University of Granada, in Sweden at the University of Uppsala, and in Japan at Waseda University in Tokyo. In 1966-67 another Program study center was established at the University of Florence in Italy.

During the first five years of operation, a total of more than 1,000 students from the California State Colleges have participated in the Programs.

ADMINISTRATION

The administration of the International Programs is the responsibility of the Office of International Programs, located on the campus of San Francisco State College.

A statewide board, composed of one faculty member from each of the California State Colleges, serves as an advisory body to the Programs.

THE INTERNATIONAL PROGRAMS

In each of the host countries overseas, the Programs are under the direction of a faculty member from one of the California State Colleges who serves as Resident Director. The Resident Director is the official representative of the Programs overseas, and he is in charge of all academic, administrative, and advising aspects of the Programs abroad. He also serves as liaison between the host university and the California State Colleges.

ADMISSION TO THE PROGRAMS

ELIGIBILITY AND QUALIFICATIONS

Any present or former student of the California State Colleges is eligible to apply for participation in the Programs if he meets the following requirements by the beginning of the academic year for which he is applying:

1. He must have upper division or graduate standing;

2. He must present 30 semester units or 45 quarter units of course work with a grade point average of 3.00 (B) or better; and

3. For the Programs in France, Germany, and Spain: He must demonstrate proficiency in the language of instruction at the host university.

Participation in the Programs is participation in an honors program. Applicants will be required to submit satisfactory evidence of superior scholastic performance and, where applicable, sufficient mastery of the language of the host country to permit full participation in the academic and cultural life of that country. All applicants will be judged, as well, for their capacity for independent study and their ability to adapt to foreign environments.

SELECTION

Selection of students for participation in the Programs is made by a Faculty Committee on each campus of the California State Colleges and by a statewide Faculty Committee. Since many more students apply than can be accepted each year, final selection is made on the basis of academic, linguistic (where applicable), and personal qualifications.

APPLICATION PROCEDURES

Applications for the Programs are accepted during the fall preceding the academic year for which students are applying.

ADMISSION TO THE PROGRAMS

The fall application period runs from September 15 to January 15, and announcements of acceptance are made on February 1. The spring application period runs from February 15 to April 15, and announcements of acceptance are made on May 1.

Application forms are available from the Office of the Dean of Students at each of the California State Colleges or from the Office of International Programs in San Francisco. All applicants must complete, in triplicate, an Application Form, a Statement of Purpose, and a Financial Statement. In addition, three Reference Forms and, where applicable, a Language Proficiency Form are required from faculty members at the student's home campus.

THE ACADEMIC PROGRAM

REGISTRATION AND CREDIT

While enrolled in the Programs, California State College students remain regularly enrolled and registered students at their home campuses. Units of academic work completed by a student while he is a participant in the Programs are considered as units earned in residence at his home campus, and each student is subject to all of the academic rules and regulations of his home campus. A student's degree requirements remain those established by his college and department, as published in the catalog of each college.

Students enrolled in the Programs also become fully matriculated students at the cooperating universities, and the Programs provide opportunities for maximum participation at the host universities. Students take most of their course work with professors of the host universities, and they are encouraged to make the fullest possible use of library and other university facilities.

All Programs students are required to enroll for two full semesters of study at the host universities, beginning in the fall, and all students must maintain fulltime enrollments of 24 to 30 semester units (36 to 45 quarter units) for undergraduate students and 18 to 24 semester units (27 to 36 quarter units) for graduate students.

All course enrollments at the study center must have the prior approval of the student's Resident Director. Approval of enrollment is based on the Resident Director's extensive interviews with the student and a review of the student's file, including his Pre-Advising Report which contains his home campus advisor's recommendations, all transcripts, and where applicable his placement on language examinations.

All Programs academic work is reported by the student's Resident Director in terms of the equivalent home campus

courses described in the college catalog. Where there are no direct or appropriate equivalents, the home campus International Studies and/or Independent Study course numbers at the appropriate levels are used in accordance with the guidelines established for overseas study by each campus.

Since the academic calendars of the host universities do not correspond to those of the California State Colleges, and since many of the host universities' courses are year-long, a report of the student's academic work in the Programs will be made to the home campus Registrar only once, at the conclusion of the academic year.

If a work-in-progress report for any student is needed by a home campus Registrar in order to process applications for degrees and credentials, or for admission to graduate standing, the Office of International Programs will arrange to obtain and transmit the report to the home campus upon notification by the Resident Director that the student has submitted such application to his home campus.

PRE-ADVISING PROCEDURES

Before leaving his home campus, each Programs participant must consult with his major advisor and prepare a Pre-Advising Report. This Report, which becomes one of the bases of the student's selection of an academic program at the study center abroad, should be completed jointly by the student and his advisor, and it should present a detailed and comprehensive description of the student's remaining degree and credential requirements and his recommended overseas study program. Pre-Advising Report forms, along with detailed instructions for their preparation, are provided by the Office of International Programs in the spring of the academic year preceding the student's participation in the Programs.

THE ACADEMIC PROGRAM

To assist the student and his advisor in the preparation of the Pre-Advising Report, catalogs of the host universities are made available at each campus of the California State Colleges. These catalogs are the most recently published and obtainable each year, but they can be used only for the general counseling of students because it is not the practice of most foreign universities to publish in advance lists of courses which will be offered in any given year. A list of these publications, along with their location at each campus, is provided with the Pre-Advising Report forms, and it is expected that a student's advisor will make the fullest possible use of these catalogs during the Pre-Advising conference with the student.

Students who hope to complete degrees or credentials through their year's work at the overseas study centers should be aware that not all of their specific home campus course requirements may be available at the host universities. If necessary, students should inquire into the procedures for obtaining waivers or substitutions of course work which can be submitted to their major departments after they have ascertained their possible overseas course enrollments.

If a student expects, during his year abroad, to file for a degree or a credential — to be received either during or at the end of the academic year — he should obtain the necessary application forms and deadline information from his home campus Registrar during the Pre-Advising period, and all interviews and other requirements should be completed before the student's departure for the study center. A student should not attempt, however, to provide his home campus Registrar with any specific information about his overseas academic program; such information will be transmitted to the student's home campus Registrar by the Office of International Programs when it is available.

Students who expect to receive graduate credit for course

work completed during their year abroad should consult their home campus graduate bulletins and be informed of all pertinent regulations for entering and continuing in graduate work.

ORIENTATION

For participants in all Programs, orientation begins shortly after they are notified of selection. This orientation is composed of reading assignments, an Orientation Conference in San Francisco in late August or early September, and continuing orientation after arrival at the study centers overseas.

Reading Assignments

Required study materials—books, pamphlets, and periodicals—are sent to students during the spring and summer preceding the academic year of their participation. Some of these materials are applicable to students in all Programs, but students in each Program will also receive reading matter pertaining only to their own Program. Students are expected to study these reading materials, and they will be given comprehensive written examinations on them at the Orientation Conference.

Orientation Conference

Immediately before departure for the study centers abroad, all students selected for the Programs are required to attend an Orientation Conference which is held on the campus of San Francisco State College. The Orientation Conference is the official beginning of the student's academic year in the Programs, and attendance at all scheduled Conference activities and meals is mandatory for all students, as well as for spouses of married participants. Overnight accommodations are provided in campus dormitories, and all meals are served in the college Commons.

The Orientation Conference program includes lectures and

discussions concerning the personal and practical aspects of living and studying abroad as well as analyses of a political nature. Lecturers include diplomatic and academic representatives from the host countries, officers of the California State Colleges, staff members of the International Programs, Resident Directors, and alumni of the Programs.

Home campus registration of Programs students is completed during the Orientation Conference, and students will be expected to present all required travel documents and health forms, as well as applicable Selective Service and military reserve documents. Any unresolved financial matters will also be settled during the Conference, and students will be provided with opportunities for individual interviews with Programs officers.

Families and friends of Programs participants may attend the Orientation Conference as observers at a nominal cost.

Continuing Orientation

Orientation of students continues after their arrival at the study centers. For all Programs, a series of field trips, tours, and lectures will be provided to acquaint students with specific conditions at their study centers.

INTENSIVE LANGUAGE STUDY

Every student participating in the Programs is required to take an intensive course in the language of the country in which he will be studying.

Students in the French, German, Italian, and Spanish Programs are enrolled, immediately on arrival, in intensive advanced language courses which last from six to eight weeks, preceding the beginning of the regular fall semesters at the host universities. These courses include thirty to thirty-five hours of instruction weekly and serve as the initial phase of the students'

linguistic integration into the cultures of the host countries. Particular emphasis is placed upon adapting the students' linguistic fluency to the special requirements of the academic programs and the university communities. Following this period of language study, students may enroll in any course work at the host universities for which they meet the prerequisites in language proficiency, subject preparation, and class level.

For students enrolled in the Chinese, Italian, Japanese, and Scandinavian Area Studies Programs, intensive language study is concurrent with the academic year at the host universities. These students may enroll, in addition, in any of the courses which are offered in the English language by the host universities, provided they meet the prerequisites in subject preparation and class level.

Any student in the Chinese, Italian, Japanese, and Scandinavian Programs who is already proficient in the language of the host country may enroll in any regular host university courses for which he meets all additional prerequisites.

CENTER ASSIGNMENTS

Students selected for the Programs in countries where there are two study centers — Germany, Spain, and Sweden — are assigned to these study centers by the Director of International Programs. Assignments are made on the basis of suitability of curriculum to individual study needs, availability of housing facilities, and other factors.

It should be noted that the Program at the University of Stockholm in Sweden is open only to qualified graduate students in the social sciences.

THE ACADEMIC PROGRAM

THE ACADEMIC CALENDAR

France

Intensive advanced language study begins early in September, immediately after the arrival of Programs students, and the fall semester at the University of Aix-Marseille begins late in October. The academic year ends early in June.

Germany

Intensive advanced language study begins at the Goethe Institute early in September, immediately after the arrival of Programs students, and the fall semester at the University of Heidelberg and at the Free University of Berlin begins late in October. There is a two-months vacation in March and April, and the academic year ends late in July.

Italy

Intensive advanced language study begins early in September, immediately after the arrival of Programs students, and the fall semester at the University of Florence study center begins in early November. The academic year ends early in June.

Japan

The fall semester at Waseda University begins early in September, and the academic year ends early in July.

Spain

Intensive advanced language study begins early in September, immediately after the arrival of Programs students, and the fall semester at the Universities of Madrid and Granada begins late in October. The academic year ends early in June.

Sweden

The fall semester at the Universities of Stockholm and Uppsala begins in the middle of September, and the academic year ends early in June.

Taiwan

The fall semester at the National University and at National Chengchi University begins early in September, and the academic year ends in June.

COURSE OFFERINGS

The most complete and up-to-date descriptions of academic offerings at the study centers abroad are supplied, as they become available, to each campus of the California State Colleges by the Office of International Programs.

Since most foreign universities are overcrowded, the availability of certain courses — notably science courses requiring laboratory space — is limited. Programs students, consequently, should not plan to include such courses in their enrollment plans without first consulting with the Office of International Programs.

In addition to their other course enrollments, required or elected, all students in the Programs will have opportunities for directed independent study, upon the advisement and recommendation of their Resident Directors.

For French, German, Italian, and Spanish Programs students and for all other Programs students with proficiency in the language of the host university, the full range of university course offerings is available, contingent upon their level of language competence and their previous preparation in the course subjects.

Students in the Programs which do not require prior competence in the host country language will enroll in Area Studies

courses taught in English. Sample lists of these courses appear in the sections of this bulletin pertaining to the Chinese, Italian, Japanese, and Swedish Programs.

ACADEMIC REGULATIONS

The academic regulations of the California State Colleges remain in effect for every Programs student for the entire period of his participation in the Programs.

All Programs students are required to enroll for two full semesters of study at the host universities, and all students must maintain fulltime enrollments of 24 to 30 semester units (36 to 45 quarter units) for undergraduate students and 18 to 24 semester units (27 to 36 quarter units) for graduate students.

All students must be in regular attendance throughout the academic year: attendance is mandatory at the Orientation Conference in San Francisco, during the intensive advanced language study period in the host country, and during all periods of instruction at the host university.

Any student who, in the judgment of his Resident Director, fails to meet his academic obligations may be placed on probation and will become liable to dismissal from the Programs. In addition, a student may be dismissed from the Programs for violation of host university regulations, disregard of housing regulations, or any personal misconduct which reflects unfavorably upon the Programs. Students will be informed of specific regulations pertaining to their study centers during the Orientation Conference.

Ordinarily, there is no refund of fees for a student who withdraws from the Programs or who is dismissed for breach of regulations after the beginning of the academic year, and the student will be held responsible for any outstanding balance due on his Programs obligation at the time of his withdrawal or dis-

missal. In unusual instances involving hardship, requests for partial refunds may be approved at the discretion of the Office of International Programs. A student who withdraws from the Programs before the beginning of the academic year will be refunded whatever money he has paid toward his Programs obligation, less any amount already spent on his behalf.

STUDENT LIFE

ORGANIZATION OF FOREIGN UNIVERSITIES

The organization of most foreign universities differs markedly from the structure of American universities. Students at foreign universities are often older and more mature than American students, and they assume more personal responsibility for their course work. Knowledge of all appropriate regulations and requirements is automatically expected of all students who enroll in a foreign university.

A student at a foreign university obtains much of his education through a vast amount of independent study. With few exceptions, Programs students will find that courses are not organized as they are in American universities, and time normally allotted to actual class hours of teacher-student contact is sometimes limited. A student is allowed much more freedom than at an American university, but he is consequently required to exercise far more self-discipline.

The physical arrangement of the foreign university usually differs from that of an American university, as well. There is often no campus, as such, and frequently the various departments of a university will be located in widely-separated areas of a city. In some instances, Programs participants should expect to travel sizable distances for their classes.

HOUSING AND MEALS

Every effort is made to achieve maximum integration of Programs students into the foreign environment, and all housing arrangements for single students will be made by the Office of International Programs. For married students, or for any other students with accompanying dependents who must obtain their own housing accommodations, approval by the Office of International Programs is required.

Wherever possible, students are housed in the regular dormi-

tories of the host university, but where dormitory facilities are not available students will be housed with private families.

Meals, in most instances, are provided at student restaurants or at the places of residence, but additional eating facilities are also available at most of the study centers.

EXTRA-CURRICULAR ACTIVITIES

A wide range of extra-curricular activities is available at all of the study centers and students are encouraged to take part in them. They include cultural and social events, athletics, and religious programs. Detailed information about these activities can be found in the supplements to this bulletin which deal with individual study centers.

INDEPENDENT TRAVEL

If at all possible, students in all Programs are expected to include several weeks of independent travel in their plans for the academic year abroad. Lodging and meals during this period are the students' own responsibility and are not included in the Programs costs.

Any student who wants to travel independently on weekends and holidays during the academic year must obtain advance approval from his Resident Director. In addition, any student who will not have reached his twenty-first birthday before the time of his departure for the overseas study center — and who wants to travel independently on weekends and during academic holidays — must obtain written permission for such travel from his parents or legal guardian. A special authorization form will be provided by the Office of International Programs for this purpose. Final permission for any independent travel is given, however, only by the student's Resident Director.

At the end of the academic year, students will receive travel

and meal allowances equivalent to the costs of direct transportation from the study centers to the departure points, but each student should make allowances for additional expenditures for travel.

For the Programs in Europe, the academic year ends at various times at the several study centers, and the period for independent travel will consequently vary. Students in the German Program may travel independently during their vacation period in March and April; students in the French, Italian, Spanish, and Scandinavian Programs may travel independently during the period from the end of the academic year until the time of the return charter flight around the first of August. For students in the Programs in Japan and Taiwan, special arrangements will be made for independent travel.

Student organizations abroad sponsor numerous inexpensive group excursions during the regular academic holidays, but the Programs costs do not include any of these excursions.

Private automobiles are allowed at the study centers only with the express permission of the Resident Directors.

COSTS AND FINANCIAL AIDS

Every student who is accepted for participation in the Programs is required to complete a contract with the Trustees of the California State Colleges which specifies the details of the Programs financial regulations.

COSTS

The instructional and administrative costs of the Programs are borne by the State of California as a normal and bona fide *part of the instructional programs of the California State Colleges. Other costs—housing, transportation, books and supplies, and personal expenses — are paid by participating students as specified in their contracts. The cost to the student for room, board, and transportation is the lowest possible compatible with the requirements of a successful academic program abroad.*

A list of costs, by Program, is published separately each year and may be obtained from the Office of the Dean of Students at each campus of the California State Colleges or by writing to the Office of International Programs.

The Programs costs include the following:

1. Room and full board while the student is in residence during the intensive advanced language program and during the academic year at the host university;

2. Round-trip air or sea transportation between California and the study center;

3. Orientation Conference in San Francisco prior to departure for the study center overseas, including room and board;

4. Health and accident insurance.

Each student also must pay his regular home campus registration fees and, if he is not a California resident, the nonresident fees.

The wide variation in student needs and in living costs at the study centers makes it difficult to state any general rule about

incidental costs to students. In planning for personal and incidental expenses — including such items as textbooks, laundry, and recreation — students should expect expenditures to vary from $45 to $75 per month. The lower of these figures should be viewed as a Spartan minimum, adequate for host country students but stringent for most American students, especially during the first few months abroad. These estimates also do not allow for extensive vacation travel.

Total costs to students vary among the study centers, but the average is approximately $2500 for an academic year.

PAYMENT SCHEDULE

The total Program cost is due and payable to the Trustees of the California State Colleges on the first day of July preceding the academic year for which the student will be enrolled in the Programs. Students may elect to defer payment of a portion of the Program cost, however, by indicating at the time of application their intention to use the authorized deferred payment schedule. This schedule is based, generally, on the following principle:

Due Date	*% of Total Cost*
Within two weeks of notification of acceptance	*10%*
By July 1 preceding participation	*25%*
By November 1 of academic year of participation	*30%*
By February 1 of academic year of participation	*20%*
By April 1 of academic year of participation	*15%*

Students who elect the deferred payment schedule will not be billed for payments due. It is their responsibility to see that any person who will be making payments on their behalf receives specific payment instructions.

PAYMENT SCHEDULE MODIFICATIONS

Students who are dependent upon summer earnings or government educational loans and grants to meet major portions of the Programs costs may find it difficult to meet the July 1 payment in full by the deadline. In such cases, a deferment of the July 1 payment may be requested, but, if approved, the new deadline will be set no later than five days preceding the opening of the Orientation Conference.

Requests for any payment deferments, or for any exceptions to the agreed payment schedule, must be submitted in writing to the Office of International Programs. Each such request must be accompanied by a comprehensive revised Financial Statement (see ADMISSION TO THE PROGRAMS, Application Procedures) *and a complete explanation of the financial problem involved.*

PAYMENT INSTRUCTIONS

All payments are to be made according to the instructions given in the section COMMUNICATIONS *below.*

FINANCIAL AIDS

Careful financial planning is essential to the success of the student's year abroad. Loans and other forms of financial assistance are available, and students should consult their home campus Financial Aids Officers at the time they make application for the Programs.

Students with outstanding academic qualifications who are unable to assume the full financial commitment of study abroad are encouraged to make application for the Programs and to indicate their financial needs on the application forms.

Brief descriptions of National Defense Student Loans and California State Guaranteed Loans are given below, but home

campus Financial Aids Officers will be able to provide specific information concerning the individual student's eligibility. The Financial Aids Officer will also have information concerning many other types of financial assistance which are available to students in the Programs.

In addition, a limited number of fellowships and assistantships, ranging in value from $100 to $1000, is available through the Office of International Programs. These grants of money are administered by the Office of International Programs and are awarded on the basis of financial need and academic record. Students who are awarded these fellowships and assistantships are notified of the grants by the first day of July preceding the academic year of their participation in the Programs.

NATIONAL DEFENSE STUDENT LOANS

Many participants in the Programs are eligible to apply, through their home campus Financial Aids Offices, for the National Defense Student Loan (NDSL) program. The National Defense Education Act has provided for the creation of loan funds at American colleges and universities, from which needy undergraduate and graduate students may borrow on reasonable terms to meet expenses incurred in completing their education. These funds are available at the California State Colleges, and students with financial need should investigate the feasibility of applying for such loans.

Under the National Defense Student Loan program, students may borrow within the following limits:

1. If the student is an undergraduate, he may borrow a sum not exceeding $1000 in one year, and during the course of his study for a bachelor's degree a sum not exceeding $5000.

2. If the student is a graduate, he may borrow a sum not exceeding $2500 in one year, with an aggregate limit of $10,000.

The National Defense Education Act provides that up to fifty percent of the unpaid balance of a loan, plus interest, may be cancelled in the event the borrower becomes a full-time teacher in public or private non-profit elementary and secondary schools or in institutions of higher learning. Such cancellation is set at the rate of ten percent for each year of full-time teaching up to five years.

Programs students who are granted National Defense Student Loans will normally authorize payment to the Programs to apply toward their Programs obligations. The funds will then be transmitted by the colleges directly to the Programs accounting department. These funds will be credited to students' payment schedules in reverse payment order, as indicated in the following example:

Sample
Payment Schedule
Assuming Program Obligation to be $2080.00
Assuming NDEA Loan Approved to be $1000.00

Payment Date	*Payment Made from NDSL*	*Payment Made by Student*
Acceptance	$	$ *200.00*
July 1	.....	*500.00*
November 1	*230.00*	*380.00*
February 1	*400.00*	.....
April 1	*370.00*	.....
	$1000.00	*$1080.00*

CALIFORNIA STATE GUARANTEED LOANS

The California State Guaranteed Loan program is administered by the State Scholarship and Loan Commission through

local campus Financial Aids Offices. The loans are insured by the State of California and receive interest subsidy from the Federal Government. They are processed through regular bank channels.

The maximum amount which can be borrowed for any one year is $1000 for undergraduate students and $1500 for graduate students. While the student is enrolled in school the interest, at six percent, is paid by the federal subsidy. After the student leaves school, the federal subsidy pays three percent of the interest and the student pays three percent.

Student eligibility requirements are much broader for California State Guaranteed Loans than for many other kinds of loans, and no Parents Confidential Statement is required.

In order to be eligible for a California State Guaranteed Loan a student must:

1. Be a legal resident of the State of California for educational purposes.

2. Be a citizen of the United States or admitted as a permanent resident.

3. Attend a college or school on the approved list of the U.S. Commissioner of Education.

4. Be a fulltime student as defined by his college and the U.S. Commissioner of Education.

5. Be an undergraduate or graduate in a degree, credential, or certificate program.

6. Agree to use the loan funds for educational purposes only.

7. Have an adjusted family income of less than $15,000 as defined by the U.S. Commissioner of Education.

8. Be in good standing as defined by his college, or accepted for admission.

9. Have a Social Security number.

ADDITIONAL INFORMATION AND REGULATIONS

COMMUNICATIONS

All correspondence, including requests for information concerning financial matters, should be addressed to:

Office of International Programs
The California State Colleges
1600 Holloway Avenue
San Francisco, California 94132
Telephone: (Area Code 415) 469-1044

All checks and money orders should be made payable to:

International Programs, California State Colleges

and should be mailed to:

Trustees of the California State Colleges
5670 Wilshire Boulevard
Los Angeles, California 90036
Attention: Accounting Officer,
International Programs

A receipt for each payment will be mailed to the return address accompanying the payment.

PROGRAMS REGULATIONS

Since Programs students become temporary residents of the communities where they are studying, they are subject to all laws and regulations of the host countries, the cities where they are living, and the host universities. As informal representatives of the United States abroad, students are expected to conduct themselves in a manner which reflects favorably on the United States and the California State Colleges.

Academic regulations of the Programs are discussed under THE ACADEMIC PROGRAM *section of this bulletin. Financial regulations are discussed in the section* COSTS AND FINANCIAL AIDS.

ADDITIONAL INFORMATION AND REGULATIONS

TRANSPORTATION

Payment for round-trip transportation between San Francisco and the host universities abroad is included in the Programs costs. Every effort is made to obtain the least expensive travel accommodations which are consistent with all applicable regulations of the State of California and the Trustees of the California State Colleges. In order to maintain low overall costs, all students are required to use the transportation arranged by the Office of International Programs.

Europe

Charter air transportation to Europe is provided on scheduled airlines, with flights departing from San Francisco immediately upon conclusion of the Orientation Conference. Local connections to study centers from the point of arrival in Europe are made by either air or surface transportation.

Return air transportation from Europe is scheduled to coincide with the conclusion of the German academic year. Students in the German Program continue their academic year until the end of July, while students in the other European Programs complete their academic calendars early in June. Information concerning independent travel for these students during the period between the end of the academic year and the return charter flight date is provided in the section INDEPENDENT TRAVEL.

Space assigned to students on the return charter flights cannot be transferred, sold, or cancelled, and no refund is granted the student if the space is not used.

If a student in the French, Italian, Spanish, or Swedish Programs is obliged to return to the United States immediately following the conclusion of his academic year, he may submit in writing a request for early return transportation, accompanied by a detailed and documented explanation, to his Resident Direc-

tor. Because transportation arrangements must be made well in advance, any requests for early return permission must be submitted no later than November 1 of the academic year of the student's participation in the Programs.

Far East

Students in the Programs in Japan and Taiwan will be provided with round-trip transportation, by either sea or air, to coincide with their respective academic year calendars. Students may request return transportation by way of Europe, but permission is dependent upon space available on the European return charter flights.

Flight Insurance

All passengers on International Programs charter and group flights are covered by a $50,000 flight insurance policy. For Programs participants, the cost of this insurance is included in the Programs obligation. Each passenger needs to complete a Designation of Beneficiary Form for Flight Insurance which will be furnished by the Office of International Programs.

PASSPORTS

All students who participate in the Programs will be responsible for obtaining passports which will be valid for the entire period of their stay abroad. For those students who are United States citizens, the Office of International Programs will provide passport application forms and instructions. Those students who are not United States citizens must make their own arrangements for ensuring that their travel documents will remain valid for the duration of their participation in the Programs.

ADDITIONAL INFORMATION AND REGULATIONS

VISAS

Visas are required in advance of departure only for students selected for the Programs in France, Japan, and Taiwan. Application forms and instructions for obtaining the visas will be furnished by the Office of International Programs.

SENDING BELONGINGS ABROAD

The Office of International Programs advises against shipment of trunks or personal belongings abroad prior to the departure of students. Experience in previous years has often been frustrating, disappointing, and expensive.

It is recommended, instead, that students arrange to have parcels sent to them after they have arrived at their overseas addresses. The most satisfactory means of sending goods abroad is by International Parcel Post; the contents of the parcel should be listed on the customs declaration as "Personal Property of Addressee," followed by an itemized list of the package contents.

OVERSEAS ADDRESSES

Since individual student addresses may not be available during the first few weeks after students arrive at their study centers, all mail for students during this period should be sent in care of their Resident Directors. Addresses of Resident Directors will be supplied to students prior to their departure by the Office of International Programs.

Mail addressed to a student in care of the university at which he will be studying usually will not reach him.

Parents and other persons concerned may contact the Office of International Programs in San Francisco should any emergency arise before the student has sent an address. The Programs staff will be able to contact the student's Resident Director by telephone.

ADDITIONAL INFORMATION AND REGULATIONS

HEALTH MATTERS

Vaccination Certificate

Every student participating in the Programs must have in his possession at the time of departure for his overseas study center an official International Certificate of Vaccination, certified by an authorized agent — a city or county health officer, a United States Public Health officer, or certain public and private hospitals. All persons entering the United States are required to show evidence of having had a smallpox vaccination within three years prior to the date of entry.

Students in the Chinese and Japanese Programs are also required to obtain cholera immunization. Since this immunization is effective for only six months, participants in these Programs should plan to obtain it shortly before departure for the Far East, and they will need to obtain a second immunization, at the study center, when the six-months period has ended.

The United States Public Health Service also advises that all students obtain immunization against typhoid-paratyphoid, tetanus, diphtheria, and polio.

Certificate of Health

Every student in the Programs must have a Certificate of Health signed either by a doctor at his campus health service or by a personal physician. This Certificate of Health form will be furnished by the Office of International Programs, after the student has been selected for participation.

Students selected for the Programs in Japan and Taiwan and the Program at the University of Stockholm must also have additional certificates of health prepared on forms provided by the host universities to meet special requirements of those institutions. These forms will be furnished, when needed, by the Office of International Programs.

ADDITIONAL INFORMATION AND REGULATIONS

Health Suggestions

Any student who wears glasses should obtain a copy of his lens prescription to take abroad with him. It is recommended that he take an extra pair of glasses as well. Any student who wears contact lenses should also take along a pair of regular glasses, since weather and climatic conditions may affect his tolerance for the contact lenses.

Any student who is allergic to any medication, or who is diabetic, is advised to obtain appropriate medical identification and wear or carry it at all times.

Any student who regularly takes prescribed medication should plan to take abroad with him a supply of the medication sufficient to last until he has been able to ascertain its availability at the study center.

It is also recommended that students take along a supply of vitamin tablets and a standard Fahrenheit thermometer.

Health and Accident Insurance

All students in the Programs are covered by a comprehensive sickness and accident insurance policy, payment for which is included in the Programs costs. Students who are accompanied by dependents may also obtain this coverage for the dependents for an additional charge. A Designation of Beneficiary form, furnished by the Office of International Programs, must be prepared by each participating student and any insured dependent.

Specific details regarding the insurance coverage and instructions for submitting claims are given to students at the Orientation Conference prior to their departure for the study centers. After students arrive in the host countries, all insurance matters are handled by the Resident Directors.

ADDITIONAL INFORMATION AND REGULATIONS

STUDENTS WITH DEPENDENTS

Students with dependents, if they meet all applicable eligibility requirements, may apply for participation in the Programs. They must, however, assume full responsibility for the careful financial planning which is necessary in maintaining a family abroad. Because of the wide variation in living costs at the study centers and because of the wide range of individual student and family needs, each case needs to be counseled individually; therefore, all students who will be accompanied by dependents overseas must arrange for personal interviews with Office of International Programs staff.

The Programs administration takes no responsibility for finding housing for married students or for students accompanied by dependent children. Programs staff will assist these students in locating housing, but living arrangements for students with families cannot be guaranteed. In most instances, it is not possible to reserve family housing in advance of arrival in the host countries, and these students should consequently be prepared for a period of hotel living until they find appropriate housing. Programs costs will be adjusted to reflect that students with dependents will pay for their own room and board.

All costs and charges for dependents are the responsibility of the participant and are not included in his Program cost.

Family members of participating students can ordinarily be accommodated on transportation arranged by the Office of International Programs.

Students with accompanying dependents will also be responsible for obtaining all necessary travel and other documents required for these dependents. Most of the needed forms, however, will be supplied by the Office of International Programs.

Except in very rare cases, any married student who proposes to study with the Programs without being accompanied to the

study center by his spouse will not be accepted for participation.

MILITARY REQUIREMENTS

Selective Service Requirements

Every male student participating in the Programs will be required to obtain, before departure for his overseas study center, a "Permit for Registrant to Depart from the United States" (Selective Service System Form 300), dated to remain in effect for the duration of the student's period of study abroad.

Students with II-S deferments will need to consult their draft boards for specific details concerning the conditions of their deferments. They must obtain extensions of their deferments to cover the period of study abroad, as well as the permit to leave the country.

Certification of a student's participation in the Programs will be sent directly to the student's draft board by the Office of International Programs. A student's draft board will also be notified if a student withdraws from the Programs during the course of the academic year for which he is enrolled. Verification of a student's enrollment will be sent to his draft board by his home campus Registrar after the fall registration period.

Military Reserve Requirements

Any student who is a member of a military reserve unit must make a formal request of the Chief of his Military District for written permission to leave the country, such permission to remain in effect for the entire period of the student's study abroad. Certification of the student's participation in the Programs will be sent directly to the student's Military Command by the Office of International Programs.

ADDITIONAL INFORMATION AND REGULATIONS

VETERANS' EDUCATIONAL BENEFITS

Any student who is eligible to receive any form of veterans' educational assistance, paid to him or on his behalf while he is enrolled at his home campus, will in most instances be eligible to receive these same benefits while participating in the Programs.

Veterans Administration

The Office of International Programs has arranged with the Veterans Administration and with the Registrars of the California State Colleges for the following procedures to apply to the handling of veterans' educational benefits. All students who expect to receive such benefits while enrolled in the Programs must follow these procedures.

Procedures for Students Continuing to Receive Benefits. *Any student who has previously been receiving veterans' educational benefits, and who will continue to receive them while enrolled in the Programs, must supply the Office of International Programs with his claims number, the amount of monthly benefits he receives, and the address of the Regional Office of the Veterans Administration which handles his records. He should also notify the Regional Office of the Veterans Administration to change his mailing address to the Office of International Programs. The Office of International Programs will arrange to have the student's home campus Registrar certify the student's enrollment to the Veterans Administration, also specifying the Office of International Programs as the student's mailing address.*

Procedures for Students Not Yet Receiving Benefits. *Any student who is applying for veterans' educational benefits for the first time, and who will receive these benefits for the first time while enrolled in the Programs, must make his application directly to the Regional Office of the Veterans Administration*

located nearest to his home, specifying the Office of International Programs as his mailing address. The Veterans Administration will send a Certificate of Eligibility and a form for certification of enrollment to the student's home campus, where the Registrar's Office will complete the enrollment form and return it to the Veterans Administration, also specifying the Office of International Programs as the student's mailing address. When the student has been advised of his claims number and the amount of monthly benefits he will receive, he should send this information, along with the address of the Regional Office of the Veterans Administration which is handling his records, to the Office of International Programs.

Further Procedures for All Students Who Will Receive Benefits While Enrolled in the Programs. *Once a student's enrollment has been certified, the Veterans Administration will mail the student's monthly checks to him in care of the Office of International Programs. The checks will then be forwarded to the student, or they may be applied toward the student's Programs obligation through a special arrangement with the Office of International Programs. Students who are interested in meeting part of their Programs obligation by this method will be required to prepare government Power of Attorney forms.*

Students selected for the Programs should notify the Office of International Programs of any correspondence which they have with the Veterans Administration which does not pass through the Office of International Programs.

California Veterans

Students receiving financial assistance from the State of California Department of Veterans Affairs can continue to receive this assistance while enrolled in the Programs.

THE PROGRAM IN FRANCE

THE UNIVERSITY OF AIX-MARSEILLE

What is now the University of Aix-Marseille was founded in 1413 as the Studium Generale by Louis II of Provence, and the institution was recognized by papal bull.

Marseille has been a center of learning since Roman times, and during the Middle Ages Provence possessed the first definitely organized university in Europe. Henry IV created a college of literature and philosophy at Aix in 1603, and it is this school which now forms the Faculty of Arts, having been attached to the university in 1764.

During the French Revolution the university was suppressed, various other faculties replacing it in both Aix and Marseille. But the university re-established its own faculties during the Nineteenth Century, and the present university combination was formed in 1896.

The University of Aix-Marseille is a public institution, financed by the state and administered under the jurisdiction of the Ministry of National Education.

THE ACADEMIC PROGRAM

The academic year at Aix begins with an intensive advanced language course, operated by the International Programs and designed to prepare all students in the Program for the transition to courses presented exclusively in the French language. The academic program at the university begins in late October and is divided into two semesters of approximately equal length, terminating in early June. There are vacation periods at Christmas and at Easter of about two weeks each.

Students in the Program at Aix may enroll for any courses at the university for which their previous preparation and their competence in the French language qualify them. Thus, for some students the curriculum is restricted to further study in

THE PROGRAM IN FRANCE

French language and literature, with additional courses in history, geography, and art history, which are offered by the university especially for students who are not native speakers.

The following course list is intended to represent, as nearly as possible, the kinds of courses which are available. Not all of these courses will be offered during any given year, and courses not listed here may be offered each year as well. The list includes only courses for which International Programs participants have received credit in previous years. Both undergraduate and graduate courses are included. The student is reminded that the list is not to be used as a catalog; it is provided as a sample only.

COURSE LIST

Advanced French Conversation
Advanced French Grammar
History of the French Language
Old French
English Translation of French Texts
Descriptive and Practical Phonetics
General Linguistics
Aspects of the Contemporary French Novel: Proust to Robbe-Grillet
French Prose and Poetry of the Nineteenth Century
French Literature of the Seventeenth and Eighteenth Centuries
French Literature of the Sixteenth Century
Flaubert, L'Education Sentimentale
The Middle Ages: Epic Poetry and the Romance of Chivalry
Art and Civilization of the Middle Ages
The Courtly Tradition in the Prose and Poetry of the Middle Ages
La Chanson de Roland
Diderot, Selected Texts

Voltaire, Selected Texts
Writers of Memoirs and Letters in the Seventeenth Century
Rabelais
Chateaubriand, Selected Texts
Aucassin and Nicolette
Montaigne, Essays
Apollinaire, Poetry
Musset, Poetry
Supervielle, Gravitations
History of French Painting
Classic and Modern Architecture
Aspects of Contemporary French Civilization
Political Problems of France Today
French Society in the Eighteenth Century
Contemporary French Philosophy: Sartre and Camus
French History, 1803-1879
Modern History of the Mediterranean Countries
Economic and Social Geography of France
French Regional Studies — Provence
Seminar: Contemporary Political Problems
Seminar: International Relations

AIX-EN-PROVENCE

Although Aix-en-Provence has a population approaching 100,000, it has retained a small-town atmosphere. The streets are narrow and winding, lined with trees, small shops, and sidewalk cafes. Aix is also famous for its fountains, many of which are fed by thermal springs and are believed to have therapeutic value. The main street is the Cours Mirabeau, which divides the old and new parts of the town.

Aix is located eighteen miles north of Marseille, which is France's busiest Mediterranean seaport. Aix is the capital of an

arrondissement *in the department of Bouches-du-Rhône, and it is situated on a plain overlooking the Arc River. The city's history dates to early Roman times, and since the Middle Ages it has been famous as an artistic center and a seat of learning.*

The city has many museums of antiquities, natural history, and painting, and its Cathedral of St. Sauveur dates from the Eleventh, Twelfth, and Thirteenth Centuries. Perhaps Aix's best-known industry is the making of confections and pastries. There are many exceptional restaurants located in the vicinity of Aix, and Provençal cuisine is famous throughout the world.

Aix is sometimes called "Cézanne's town" because of that artist's long residence there and because of the number of pictures which he painted of the surrounding area. The town is dominated by "Cézanne's mountain" — Mont St.-Victoire — which rises abruptly to the east of Aix. Nearby are such historically-important cities as Avignon, the seat of the Papacy during the Schism; Arles; and Nimes, the site of a still-used Roman colosseum. The Cote-d'Azur is located only a few hours away from Aix, and many skiing areas are near enough for one-day trips.

THE CLIMATE

Aix has a temperate climate. It is very mild in the fall and in the spring, but the winters are rather harsh because of the "Mistral," a cold and powerful wind which whistles down from the Alps. The winter weather is generally colder and rainier than it is in California, and Program students should be aware that the French do not heat the interiors of their buildings as well as Americans do. Winter will also bring occasional snow and ice, but they do not remain for any extensive period.

HOUSING AND MEALS

Almost all students in the Program will be housed in regular university dormitories, which are modern multi-story buildings comparable to dormitory facilities at American campuses. The Cité Universitaire Les Gazelles dates from 1960, and the Cité Universitaire Cuques was opened in the fall of 1966.

Most rooms in these dormitories are single rooms, each with its own wash basin, closet, bed, and desk. Adequate bathing and toilet facilities, as well as community kitchens and laundry rooms, are located on each floor, and large living rooms and recreation halls are located in each building.

Program students will be assigned to rooms in various parts of these dormitories to ensure wide contact with French students, and they will take their meals at the large dining rooms located adjacent to the dormitories. A few students may be housed in private homes in Aix.

Housing for students with dependents is limited inside the city of Aix, but additional housing for such students is available within a five-mile radius of the city.

THE PROGRAMS IN GERMANY

THE UNIVERSITIES

The Free University of Berlin

The Free University of Berlin was founded in 1948 in response to a demand for the creation of a university in West Berlin. Lectures at the university began in November of the same year.

The university is an independent institution, jointly financed by the city of Berlin and the government of the Federal Republic of Germany.

The University of Heidelberg

The University of Heidelberg was founded in 1386 by Rupert I, Elector of the Palatinate, with four faculties — theology, law, medicine, and the arts. The character of the university was deeply affected by the Renaissance and by the Reformation, with the Faculty of Arts being changed to the Faculty of Philosophy during the Sixteenth Century.

The university was re-organized as an independent institution by the Grand Duke Charles Frederick of Baden in 1803. It is now an autonomous university which is financially supported by the State of Baden-Württemberg and which is under the jurisdiction of the state's Ministry of Education.

THE ACADEMIC PROGRAM

For participants in the German Programs, the academic year begins with an intensive advanced language course which is given under the auspices of the Goethe Institute. Students will be enrolled, in groups of approximately ten each, in the Goethe Institute centers which are located in various small towns and villages in Germany. The course lasts for eight weeks, and when it is completed students will transfer to Berlin or Heidelberg, according to assignments made by the Office of International Programs.

THE PROGRAMS IN GERMANY

The winter semester begins in late October or early November and lasts until the latter part of February, with a Christmas vacation of about two weeks. A two-month vacation period occurs in March and April, with classes resuming for the summer semester around the first of May. The second semester ends late in July.

Students in the German Programs may enroll for any host university courses for which their previous preparation and their competence in the German language qualify them. Thus, for some students the curriculum is restricted to further study in German language and literature, with additional courses in history, geography, economics, and German civilization, which are offered by the German universities especially for students who are not native speakers.

The following course lists are intended to represent, as nearly as possible, the kinds of courses which are available. Not all of these courses will be offered during any given year, and courses not listed here may be offered each year as well. The lists include only courses for which International Programs participants have received credit in previous years. Both undergraduate and graduate courses are included. Students are reminded that the lists are not to be used as catalogs; they are provided as samples only.

COURSE LISTS
The Free University of Berlin

Advanced German Conversation and Composition
Seminar in Modern German Syntax
History of the German Language
Introduction to German Philology
Selected Poetic Works of Goethe and Schiller

THE PROGRAMS IN GERMANY

German Literature: the Romantic Period to Heine and Büchner
German Literature from 1880 to 1910: Selected Works
Culture and Politics in Germany, 1871-1914
German Literature Since Expressionism
German Lyric Poetry Since 1830
Introduction to Methods of Modern German Literary Studies
German Literature During the Nazi Period
Seminar on Kafka
Contemporary Drama
German Literature Since 1910
Seminar on Thomas Mann
Politics and Culture in Germany Between 1919 and 1933
Politics and Culture in Germany, 1815-1871
German Drama of the Period of Naturalism
German Poets and Writers of the Baroque Period
The Works of Gottfried von Strassburg
Medieval Drama
Literature of the Period of Storm and Stress
Lyric Poetry of the Nineteenth Century
The Novellas of Keller
Letters of the Romantic Writers
The Early Minnelieders
German Literature from Naturalism to Expressionism
The Early Works of Robert Musil
Analysis of the Genre Märchen of the Romantic Movement
Introduction to Critical Literary Analysis
Relationship of the Modern English Novel to Motion Pictures
Modern British Drama
Twentieth Century American Poetry
History of American Foreign Policy to World War I
Analysis of Historical Developments in United States Foreign Policy from 1917 to 1963

Analysis of Soviet Foreign Policy Since 1945
Peoples and Cultures of Southeast Asia
Introduction of Philosophy

The University of Heidelberg

Advanced German Conversation and Composition
Translation — English to German
Special Problems of German Grammar: The Verb
German Phonetics
The Methodology of Language Teaching
German Literature in the Twentieth Century
German History Since the End of the Franco-Prussian War
Germany of Today — Problems of Our Times
German Civilization in the Romantic Period — Art, Literature, Music
Survey of German Literature
German Drama: Comedy
Readings in Dramatic Literature
Topics in Contemporary Prose: Mann, Kafka, Musil
German Literature from Naturalism to the Present
German Literature of the Sixteenth and Seventeenth Centuries
Literature of German Baroque Authors
German Lyric Poetry after Goethe
Modern Prose Writers
The German Novel, Modern Narrative: Schnitzler, Hofmannsthal, Musil
History of German Literature of the Eighteenth Century
The German Novel in the Seventeenth Century
Walther von der Vogelweide: Political and Religious Poetry
German Literature of the Period of Storm and Stress
Introduction to German Culture of the Eighteenth Century —

THE PROGRAMS IN GERMANY

Philosophy, Literature, Music
Outline of German History
Germany of Today — Historical Origins
Geography of Germany
The English Novel Since 1880
The Novel in France from Madame de Lafayette to Zola
From the Romantic to the Realistic Novel in France, with Emphasis on Mérimée
Elementary, Intermediate and Advanced Latin
Music History
Current American Political and Social Problems
Principles of Sociology
Mathematical Logic
Genetics
Nuclear Physics
Introduction to Astrophysics

THE CITIES

Berlin

The city of Berlin has been almost entirely rebuilt since World War II, and as a major city of the world it offers a diversified social and cultural life. Berlin is politically and physically divided, and students in the Program at the Free University of Berlin will have a rare opportunity to observe at first hand the many aspects of the East-West controversy.

Air travel between West Berlin and the Federal Republic of Germany (West Germany), as well as other countries in Western Europe, requires only normal travel documents (i.e., a valid passport), but surface transportation, by automobile or train, is controlled by East German authorities and requires additional documentation which may be obtained at the border. Automobile travelers to and from West Berlin should expect to pay

visa fees and road taxes, and they might expect to encounter delays upon entering and leaving East Germany. These delays may range from one to several hours, depending upon current political conditions.

Travel between West Berlin and East Berlin is even more rigidly controlled, although holders of United States passports ordinarily are able to make the crossing, either way, without undue difficulty.

All students at the study center in Berlin are given intensive orientation concerning the conditions in Berlin as well as specific instructions about the regulations which they must observe.

Students will find in Berlin, on both sides of the Wall, some of the world's most rewarding cultural experiences. The theater is especially well represented, and Berlin's art museums and symphony and opera companies are among the world's best.

Heidelberg

Heidelberg is situated on the Neckar River, a tributary of the Rhine, approximately midway between Frankfurt and Stuttgart.

The city, dominated by a castle which dates from the Thirteenth Century, suffered very little damage during World War II. The old part of the city, lying mainly on the south side of the river, is well-preserved. The more modern sections lie north of the river, surrounded by hills. The adjacent countryside is covered with forests and vineyards.

In addition to museums, castles, and other places of historic interest, Heidelberg offers many outstanding musical events. The city's location also makes possible excursions to Salzburg and Innsbruck in Austria, to Zurich and Basel in Switzerland, and to many sections of France as well as to many German cities.

THE PROGRAMS IN GERMANY

THE CLIMATE

Both Berlin and Heidelberg are located much farther north than any part of California. The climate in Berlin is much like that of Chicago, so far as temperature ranges are concerned, but Berlin is noted among the Germans for the Berliner Luft, *and its climate is regarded as very healthful and invigorating.*

Winters in Heidelberg are more temperate than in Berlin, but there is far more seasonal variation than most Californians are accustomed to. Fall and spring are particularly pleasant in both cities, and the rainfall is comparable to that of Northern California — except that summer showers are the rule rather than the exception.

HOUSING AND MEALS

Goethe Institute

During the intensive advanced language course at the Goethe Institute, housing and meal arrangements will vary. In most instances, students will be housed in private homes, although some of the Institute centers have their own dormitories. Those students assigned to live with German families usually take their meals with those families; other students take their meals in restaurants in the towns to which they are assigned.

Berlin

All students in the Program at the Free University of Berlin will be housed in regular student dormitories. Men students will be assigned either to Studentendorf, located near the campus, or to Siegmundshof, located near downtown Berlin. Women students may also be assigned to either of these dormitories, as well as to Victoria Haus, a privately-operated, non-coeducational dormitory also located in the downtown area.

These dormitories are comparable to those at the campuses

of the California State Colleges. Many of the rooms are single, but double rooms are also available, and students occupying double rooms will be assigned as roommates to German students. Kitchen, laundry, and recreation facilities are available in all dormitories. Students receive cash allowances which are adequate for the purchase of meals at any of the many student restaurants.

Heidelberg

All students in the Program at the University of Heidelberg will be housed at the Studentenwohnheime, a complex of dormitories located on the north side of the Neckar River. Most rooms in these dormitories are double, and students will be assigned German roommates. As in Berlin, kitchen, laundry, and recreation facilities are available in all dormitories, and students receive cash allowances which are adequate for the purchase of meals at any of the many student restaurants.

Students with accompanying dependents will be assigned to the study center at Heidelberg, where private accommodations can be more readily obtained than in Berlin.

THE PROGRAM IN ITALY

THE UNIVERSITY OF FLORENCE

The city of Florence has been a literary and artistic center for many centuries, and what is now the University of Florence developed from a school founded in Florence in 1321. The school was recognized by Pope Clement VII in 1349 and by Charles IV, Emperor of the Holy Roman Empire, in 1364. Among its famous teachers was Giovanni Boccaccio.

In 1472 the school was moved to Pisa, but law and medicine continued to be taught at Florence, and the Medical College in the Santa Maria Hospital was the leader of the scientific movement of the times. It was here that experimental physics developed through the work of Galileo, Torricelli, and the Academy of Sciences. The first Society of Botanists was also formed here by Cesalpino.

The school was reorganized after the unification of Italy, and the various faculties were merged to form the Institute of Higher Practical and Advanced Studies. In 1872 the institution became autonomous, and it was designated a university by law in 1923. The university is under the jurisdiction of the Ministry of Public Instruction and it is financially supported by the state.

The world-famous Conservatorio di Musica "Luigi Cherubini" and the Accademia de Belle Arti are also located in Florence.

THE ACADEMIC PROGRAM

The academic year at the University of Florence begins in early November and ends in early June. There are vacation periods at Christmas and at Easter of about two weeks each.

Students in the Program in Italy are divided into two groups:
Group I

Students who have demonstrated proficiency in the Italian language may enroll for any regular university course for which their previous preparation and their competence in the language

qualify them.

Group I students will begin their academic year with an intensive, advanced language course designed to prepare them for the transition to the Italian environment.

Group II

Students without proficiency in the Italian language may enroll in special Area Studies courses. These students are required to be simultaneously enrolled in a special, intensive course in the Italian language which will last the entire academic year.

The following course list is intended to represent, as nearly as possible, the kinds of courses which are available. Both undergraduate and graduate courses are included. The student is reminded that the list is not to be used as a catalog; it is provided as a sample only.

COURSE LISTS

Group I
Advanced Courses in Italian Literature
History of Philosophy
Ethics
Theoretical Philosophy
Pedagogy (Philosophy of Education)
Philosophy of Science
Latin Literature
Greek Literature
Latin and Greek Grammar
Greek History
Roman History
Etruscology
Egyptology
History of Ancient Anterior Asia

THE PROGRAM IN ITALY

Romance Philology
French Language and Literature
English Language and Literature
German Language and Literature
Russian Language and Literature
Spanish Language and Literature
Polish Language and Literature
Rumanian Language and Literature
Hungarian Language and Literature
Comparative Hebrew and Semitic Languages
Medieval History
Modern History
History of the Risorgimento
History of the Christian Church
History of Religions
History of Eastern Europe

Group II
Italian Language (required)
Italian Grammar
History of Italian Language
Italian Dialectology
Dantean Philology
Italian Literature Before 1870
Modern Italian Literature
Italian Culture and Civilization
Italian History Before 1870
Modern Italian History
Italian Government and Constitutional Law
Geography of Italy
Italian Architecture
History of Music

Art Appreciation
History of Italian Art
Comparative Literature
Fine Arts (with Studio Instruction in Various Media)

FLORENCE

Florence, the artistic center of Italy, is situated on the Arno River, and is the capital of Tuscany. Its population is approximately 500,000.

A center of Italian culture even in pre-Roman times, Florence was one of the birthplaces of the Renaissance under the sponsorship of the notorious Medici family. It has been said that the city has a near monopoly on the artistic masterpieces of the Renaissance: many works of Raphael, da Vinci, Michelangelo, and other artists who flourished in Florence are to be found in its vast number of museums and churches. The list of art treasures which can be seen within walking distance of the famous Ponte Vecchio would fill hundreds of pages, and it would include the collections of the Pitti Palace and the Uffizi Galleries.

Music also plays an important part in the cultural life of Florence, and there are varied theatrical offerings throughout the year.

Florence has suffered much destruction in modern times. All of her ancient bridges, except for the Ponte Vecchio, were destroyed by the Germans toward the end of World War II. And much effort has been required to repair damage done to the city and its art treasures by the floods in the fall of 1966.

Florence's location makes possible excursions to all parts of Italy, Yugoslavia, Austria, and Switzerland.

THE PROGRAM IN ITALY

THE CLIMATE

The climate of Florence is very much like that of parts of Northern California. Temperature extremes are comparable to those of the inland areas of Northern California, but annual rainfall approximates that of the California coastal regions. While there is a rainy season which lasts from November through April, rain is likely to be more frequent at any time of the year than it is in California.

HOUSING AND MEALS

Students in the Italian Program are housed with private families and in pensioni. Depending upon their housing arrangements, students will typically have meals at their places of residence.

THE PROGRAM IN JAPAN

WASEDA UNIVERSITY

Waseda University was founded in 1882 as the Tokyo Semmon Gakko (Tokyo Professional College) and was renamed Waseda Daigaku in 1902. At that time it had three faculties: Politics and Economics, Law, and Literature. The school achieved university status in 1919.

The university was reorganized in 1949 into a modern institution of higher learning with day and night divisions and a graduate school. A private, non-sectarian institution, it is now one of the largest and most renowned universities in Japan.

THE ACADEMIC PROGRAM

The academic year at Waseda University begins in the middle of September and ends in late June. It is divided into three terms, with the winter term somewhat shorter than the fall and spring terms. There are vacation periods of about three weeks each at Christmas and in the spring.

Students in the Program in Japan will study at Waseda University's International Division, which offers a Japanese Area Studies curriculum with instruction in English. Students are required to be simultaneously enrolled in a special, intensive course in the Japanese language which will last for the entire academic year. In addition, courses may be selected from various offerings in the humanities and social sciences which are offered at the International Division, and individual projects to meet each student's special needs will be arranged as required.

The following course list is intended to represent, as nearly as possible, the kinds of courses which are available to students in the Japanese Program. Not all of these courses will be offered each year. The student is reminded that the list is not to be used as a catalog; it is provided as a sample only.

THE PROGRAM IN JAPAN

COURSE LIST

Japanese Language (required)
Language and Language Learning
Japanese Literature to the Mid-Nineteenth Century
Contemporary Japanese Literature
Selected Works in Japanese Literature
Religions of the Far East
Comparative Religious Thought: Far Eastern Philosophical Traditions in Western Literature
Government and Politics of Japan
Economy of Japan
Far Eastern International Relations
Japanese Cultural Anthropology
History of Japan
History of Japanese Fine Arts
Japanese Architecture
Japanese Theater and Music
Fine Arts (with Studio Instruction in Various Media)

TOKYO AND JAPAN

Tokyo, where Waseda University is located, has the largest population of any city in the world — over ten million people at the present time. It is the capital and principal city of Japan, and it plays the dominant role in Japanese society.

The Japanese environment represents a radical change for American students, and it will require extensive adjustment for Program participants. The Japanese are still engaged, as they have been since the 1890's, in a movement toward the Westernization of their culture, but many aspects of the culture still remain Japanese. Participants will be given extensive orientation, both before their departure from the United States and after their arrival in Japan, to prepare them for the transition

to the Japanese way of life.

Program students will also be given many opportunities to explore the various aspects of this culture. A special feature of the Japanese Program is planned excursions, including a three-day visit, during the fall term, to the historic shrine region of Kyoto. These tours include lectures on the artistic and religious importance of the areas visited.

THE CLIMATE

Tokyo is a coastal city, situated much farther north than any part of California. It is warmed by the Japanese current and, as a consequence, the climate is rather humid. Summer temperatures rise to the eighties and above; snow is not uncommon in the winter; spring has frequent rains. Autumn is by far the most beautiful season.

HOUSING AND MEALS

In an arrangement that is unique in the Japanese Program, all participants are housed with private families. In almost all instances, these Japanese families welcome California students as members of their families, and this privileged condition requires the students to assume full social and moral responsibilities toward the Japanese families with whom they are living.

The Japanese homes will vary in size, style of furnishings, and general facilities. Considerable effort is made by Programs staff to find compatible arrangements, and all housing assignments are made on an initial four-to-six-weeks trial basis to allow for changes requested either by the students or by the families.

Most of the members of these Japanese families have, at best, only rudimentary command of English, so students are forced from the outset to speak Japanese. Although the major-

ity of the Japanese families attempt to make some concessions, students will find the changes from their own home environments dramatic.

Students ordinarily take morning and evening meals with their families. Food served is Japanese, although many families incorporate Western-style dishes in their menus. Students are given cash allowances for their midday meals, as well as for transportation costs, because some of the families live sizable distances from the university.

These special housing arrangements in the Japanese Program provide a rare opportunity for students to become involved in the culture of the country in which they are studying. Participants in previous years have found the experience illuminating and personally rewarding.

THE PROGRAMS IN SPAIN

THE UNIVERSITIES

The University of Granada

The University of Granada was founded in 1525 as the Colegio de Lógica Filosofía e Teología e Canones by Queen Juana and her son, Charles I. It was based on an already-existing Moorish institution founded by Yusuf I. The university was granted a charter in 1532, and a papal bull of Clement VII, approving the university and submitting it to the authority of the Church, is dated either 1533 or 1534. The Cardinal Cisneros a Hernandez de Talavera, First Archbishop of Granada, planned the university; the institution's studies were organized by the Archbishop Don Gaspar de Avalos in 1540.

The university, at present, is operated under the jurisdiction of the state and is financed by the government.

The University of Madrid

The University of Alcalá de Henares was founded at the beginning of the Sixteenth Century by Cardinal Jiménez de Cisneros for the purpose of providing ecclesiastical training. In 1590, the Colegio de María de Aragón was founded in Madrid, followed during the Seventeenth Century by the Estudios Reales de San Isidro which became the Colegio de San Carlos in 1783. These institutions formed the basis of what is now the University of Madrid.

In 1808, during the Spanish War of Independence, the library and other buildings at the University of Alcalá were destroyed. That university was already in a decline, however, and provision was made in 1821 to found a new Central University of Spain in Madrid. The university was opened in the following year in much its present form.

After only two years of operation the university was suppressed when Ferdinand VII declared the acts of the Constitu-

tional government illegal. But a General Directorate of Studies was created during the regency of Maria Christina, and by 1836 the basic university organization was complete. In 1845 the Faculty of Law at the University of Alcalá was transferred to Madrid, and in the following year the remaining Alcalá faculties were also moved. The University of Madrid was given its present name in 1850.

In 1927, King Alfonso XIII undertook the creation of a University City, and he sent a group of engineers to various European countries as well as to the United States to gather architectural ideas. Instruction at the new campus began in 1930. During the Spanish Civil War, the university suffered extensive damage when much of Madrid was destroyed. But beginning in 1941, all faculties and schools of the university were rebuilt.

The University of Madrid is considered at the present time to be one of the more modern universities in Europe. It is a state institution under the jurisdiction of the Ministry of Education.

THE ACADEMIC PROGRAM

For participants in the Spanish Programs, the academic year begins with an intensive advanced language course which is designed to prepare all students in the Programs for the transition to courses presented exclusively in the Spanish language. This intensive course is operated by the Programs with instructors chosen from among the faculty members of the two universities. The regular academic calendar begins in late October and is divided into two semesters of approximately equal length, terminating in early June. There are vacation periods at Christmas and at Easter of about two weeks each.

Students in the Spanish Programs may enroll for any host university courses for which their previous preparation and their

competence in the Spanish language qualify them. Thus, for some students the curriculum is restricted to further study in Spanish language and literature, with additional courses in history, geography, philosophy, and art history, which are offered by the Spanish universities for students who are not native speakers.

The following course lists are intended to represent, as nearly as possible, the kinds of courses which are available. Not all of these courses will be offered during any given year, and courses not listed here may be offered each year as well. The lists include only courses for which International Programs participants have received credit in previous years. Both undergraduate and graduate courses are included. Students are reminded that the lists are not to be used as catalogs; they are provided as samples only.

COURSE LISTS
The University of Granada

History of the Spanish Language
Phonetics and Phonology of Spanish
Advanced Spanish Grammar
Contemporary Spanish Literature
Survey of Spanish Literature from the Epic Poems to the Present
Survey of Spanish-American Literature
Literary Criticism
Survey of Spanish Art
Spanish History from the Pre-Roman Period to the Present
Spanish History: Nineteenth and Twentieth Centuries
Physical, Economic, and Human Geography of Spain
History of Spanish America from the Pre-Columbian Period to the Independence of the Colonies

THE PROGRAMS IN SPAIN

Ancient World History
Medieval World History
Elementary, Intermediate, and Advanced French
Elementary, Intermediate, and Advanced Italian

The University of Madrid

Spanish Grammar
Spanish Phonetics and Phonemics
History of the Spanish Language
Survey of Spanish Literature — Beginning to Eighteenth Century
Survey of Spanish Literature — Nineteenth and Twentieth Centuries
Spanish Literature, 1700-1898
Spanish Literature, 1898 to Present
Spanish Literary Criticism
Contemporary Spanish Poetry
The Life and Works of Lope de Vega
The Life and Works of Pérez Galdós
Survey of Spanish-American Literature
History of Spanish Art
Spanish Painting — Romanesque to Eighteenth Century
History of Spanish Thought
Contemporary Spanish Philosophers: Unamuno, Ortega y Gasset
History of Spain
Spanish History from Ferdinand to the Treaty of Utrecht
Modern Spanish History — Napoleon to the Present
The Spain of Philip II
History of the Spanish Conquest and Settlement of the Americas
Geography of Spain
Urban Sociology

French Grammar, Composition, and Conversation
Italian Grammar, Composition, and Conversation
Portuguese Grammar, Composition, and Conversation

THE CITIES

Granada

Granada is located in the southeastern part of Spain, about 100 miles inland from the Mediterranean Sea, in Andalucía. It is the capital of the Province of Granada, and it has a population of approximately 200,000. Situated on the northwestern slope of the Sierra Nevada, 2,195 feet above sea level, the city overlooks the fertile lowlands known as the Vega de Granada on the west. The peaks of Veleta (11,128 feet) and Mulhacén (11,411 feet) lie to the southeast. Two rivers, the Genil and the Darro, meet at Granada.

Until 1492, the city was the capital of the Moorish-dominated portion of the Iberian Peninsula, and the remnants of Moorish culture are everywhere apparent. The legendary Alhambra, with its extensive palaces and gardens, dominates one hill of the city.

Madrid

Madrid is the highest capital city of Europe, situated on the Meseta, a plateau which rises 2,373 feet above sea level. At present the city has a population of well over two million, and it is in every sense the political, religious, and cultural center of Spain.

One of Madrid's main attractions is the Prado, which ranks in size and importance with the Louvre and the Vatican Museum as repositories of world art. Among the Prado's masterpieces are works by Breughel, El Greco, Goya, Murillo, Ribera, Rubens, Tintoretto, Titian, Van Dyck, and Velasquez. Madrid will also

offer opportunities to view gypsy music and dancing, as well as bull fights.

The Spanish environment will require some adjustment for Program participants. Normal business hours in Spain are from nine in the morning until noon, and from four in the afternoon until eight in the evening. Dinner often comes as late as ten or eleven o'clock at night.

THE CLIMATE

The climate of Spain is sometimes described as "continental," which means that the summers are hot and the winters are cold. Snowfall is rare in both Madrid and Granada, but both of these cities are situated at high altitudes and the air is dry.

Fall and spring are rather short seasons. Summer temperatures continue high until early October when, within a few days, they drop dramatically. Winter continues cold until mid-April when summer abruptly appears.

Madrid

In Madrid the heat of summer is stifling and the cold of winter is bitter. The winds that blow down from the Guadarramas in mid-winter have frozen sentries at their posts. Autumn, although brief, is an exceptionally beautiful season.

Granada

Except for the chilly winters, the dry climate of Granada is much like that of southern California. The mountains around Granada will be covered with snow in the winter, although the snow will not appear in the city.

HOUSING AND MEALS

Men students in both of the Spanish Programs will be housed

in student dormitories (residencias or colegios) which are located within a mile of each of the universities. Both single and double rooms are available, but most men students will be placed in double rooms and assigned Spanish roommates.

Women students in both Programs should expect to be housed either in dormitories or with private families. Rooms may be double or single, and bedrooms will ordinarily have washbasins with hot and cold water. Bathing facilities are shared. The role of the student assigned to a family is likely to be that of a boarder rather than that of a family member, but all students will be expected to conform to the living patterns of a well-bred Spanish girl, including matters of dress and hours for retiring. Women in Madrid may be located some distance from the university and will need to use the subway or buses to travel to classes. In Granada, all housing is located within easy walking distance of the university.

Housing arrangements for all students in the Spanish Programs ordinarily include three meals a day. In instances where this is not the case, students will receive cash allowances.

Students accompanied by dependents may be assigned to either Program. Family housing in both cities is generally located in multi-story apartment buildings.

THE PROGRAMS IN SWEDEN

THE UNIVERSITIES

The University of Stockholm

The University of Stockholm was founded in 1877 as a private institution for teaching the natural sciences. Between 1907 and 1921, a Faculty of Law and a Faculty of Humanities and Political Sciences were added. In 1949, the university became a semi-public institution supported by the state, the city of Stockholm, and private sponsors; and a number of independent professional schools associated themselves with the university.

The institution became a public university in 1960, and it is now operated under the supervision of the Chancellor of Swedish Universities. The University's International Graduate School offers programs in the social sciences with instruction in English.

The University of Uppsala

The University of Uppsala was founded in 1477, and it is one of the oldest universities in Europe. It is a state institution operated under the supervision of the Chancellor of Swedish Universities, and its library is among the best and largest university libraries in the world.

THE ACADEMIC PROGRAMS

For participants in the Swedish Programs, the academic year begins in mid-September and is divided into two terms, separated by a month-long vacation at Christmas.

The Program at the University of Stockholm

The Program at the University of Stockholm's International Graduate School is open only to graduate students with broad preparation in the social sciences. The Program offers seminars in economics, sociology, political science, and international re-

lations; general familiarity with the terminology and major works in these fields is presumed. The university offers a diploma to participants upon their completion of the year's course.

Students are required to be simultaneously enrolled in a special, intensive course in the Swedish language which will last for the entire academic year. In addition, individual projects to meet each student's special needs will be arranged as required. Students in graduate programs at any of the California State Colleges may find that substantial portions of their graduate work in the University of Stockholm Program can be credited toward State College Masters degrees.

The following course list is intended to represent, as nearly as possible, the kinds of courses which are available to students in the University of Stockholm Program. Not all of these courses will be offered during any given year, and courses not listed here may be offered each year as well. The student is reminded that the list is not to be used as a catalog; it is provided as a sample only.

COURSE LIST

Swedish Language (required)
Macro- and Micro-Economic Theory
European Economic Integration
Theory and Practice of Economic Policy
Swedish and Comparative Government
Public Administration in Sweden
Scandinavian Foreign Policy
The Social Structure and Institutions of Sweden
The Swedish Social Welfare Experiment
Social Control and Deviant Behavior

THE PROGRAMS IN SWEDEN

The Program at the University of Uppsala

The Program at the University of Uppsala has been arranged as a Scandinavian Area Studies Program exclusively for students of the California State Colleges. The Program represents the only part of the regular University of Uppsala course offerings (other than those in English language and literature) in which instruction is regularly given in English. All students in the Program, however, are required to be simultaneously enrolled in a special, intensive course in the Swedish language which will last for the entire academic year. In addition, individual projects to meet each student's special needs will be arranged as required.

The following course list is intended to represent, as nearly as possible, the kind of courses which are available to students in the Scandinavian Area Studies Program. Not all of these courses will be offered during any given year, and courses not listed here may be offered each year as well. The student is reminded that the list is not to be used as a catalog; it is provided as a sample only.

COURSE LIST

Swedish Language (required)
Contemporary Scandinavian Literature
Scandinavian Drama
History of Scandinavian Art
Contemporary Arts in Scandinavia
Fine Arts (with Studio Instruction in Various Media)
History of Nordic Countries
Principles of Social Policy
Scandinavian Social Structure and Institutions
Foreign Policies of the Nordic Countries
The Swedish Economy

Comparative Government: The Nordic Countries
Geography of Scandinavia
Geography of Europe
English Literature
Comparative Education

THE CITIES

Stockholm

Stockholm, the capital of Sweden and its principal seaport, is situated at the mouth of a very large fjord, Lake Malaren, on the Baltic Sea. The city is located about as far north as Juneau, Alaska, and it has a population of slightly more than one million. It is a city with many cultural attractions — music, drama, and art — throughout the year.

Uppsala

The city of Uppsala is located less than fifty miles north of Stockholm, and it has a population of just under 100,000. The town dates from about 500 A.D., and it was once the center of the Kingdom of Uppland from which present-day Sweden developed.

THE CLIMATE

In spite of their far-northern location, the cities of Stockholm and Uppsala do not have extreme temperature variations because they are warmed by the currents of the Baltic Sea. Snow in winter is common, but the most notable seasonal change is in the number of daylight hours — about six in the middle of winter. Spring is thoroughly welcomed in Sweden; the longer days, the heat of the sun, and the sudden return of color dramatize the seasonal change in a way that will impress California students.

THE PROGRAMS IN SWEDEN

HOUSING AND MEALS

The University of Stockholm Program

All students in the Program at the University of Stockholm will receive monthly cash allowances for room and board. Housing for single students, typically rooms in private homes, is arranged through the International Graduate School. Students will be given an opportunity to make alternate housing arrangements after their arrival in Stockholm, should they wish to do so.

Arrangements for meals will vary with housing accommodations. Some students are able to prepare meals in the places where they live; others will have access to student restaurants.

The University of Uppsala Program

All single students in the Program at the University of Uppsala will be housed in regular student dormitories throughout the academic year. The dormitories are large, modern buildings, operated by student organizations. All rooms are singles, and each student shares a kitchen and a bathroom with about five or six other students. The dormitories are located near the university as well as the center of the city.

All students will receive monthly cash allowances for their meals. Some students prepare their own meals in the dormitories, while others eat at the student restaurants.

THE PROGRAM IN TAIWAN

THE UNIVERSITIES

Although predecessor institutions of higher learning have been in operation for hundreds of years, the present universities in Taiwan date mainly from the time of the arrival of the Nationalist Chinese government in the 1940's.

National Taiwan University

The National University, as it now exists, was founded in 1928 by the Japanese as Taihoku Imperial University. It was taken over by the Nationalist Chinese government in 1945 and given its present name. It is a state institution, financed by the government and operated under the supervision of the Ministry of Education of the Republic of China.

National Chengchi University

National Chengchi University was founded in 1929 as the Central Political Institute. It became a university in 1946 and was suspended in 1949. In 1954 it was re-established in Taiwan by the Nationalist Chinese government, and it is now financed and operated under the supervision of the Ministry of Education of the Republic of China.

THE ACADEMIC PROGRAM

The academic year in the Chinese Program begins in the early part of September and ends early in June, and it is divided into two semesters of approximately equal length. There are vacation periods at Christmas and in the spring of about two weeks each.

Students in the Chinese Program are divided into two groups:

Group I

Students who have demonstrated proficiency in Chinese-Mandarin may enroll for any courses at the National University

or at National Chengchi University for which their previous preparation and their competence in the language qualify them. There will also be an opportunity for all students to pursue directed independent study.

Group I students will begin their academic year with an intensive, advanced language course designed to prepare them for the transition to the Chinese environment.

Group II

Students without proficiency in Chinese-Mandarin will enroll in special Chinese Area Studies courses taught in English. All instruction in the English language will be provided either by resident Chinese professors or by visiting Western scholars. Students in this group are required to be simultaneously enrolled in a special, intensive course in Chinese-Mandarin which will last the entire academic year.

The following course list is intended to represent, as nearly as possible, the kinds of courses which are available to students in Group II. Not all of these courses will be offered during any given year, and courses not listed here may be offered each year as well. Both undergraduate and graduate courses are included. The student is reminded that the list is not to be used as a catalog; it is provided as a sample only.

COURSE LIST
Chinese Language (required)
Chinese Literature
Chinese Intellectual Traditions
Chinese Philosophy
History of China
Chinese Civilization
Geography of China

THE PROGRAM IN TAIWAN

Government of China
Sino-American Relations
Chinese Art History
Chinese Fine Arts (with Studio Instruction in Various Media)

TAIWAN

Taiwan is a large island (13,900 square miles) in the China Sea, separated from the mainland of China by the 110-mile-wide Formosan Strait. The island belonged to Japan from 1895 to 1945. It is now the provisional seat of the government of the Republic of China, which withdrew to the island after the Communists came to power on the mainland. The island is mountainous, rising sharply from the Pacific Ocean in the east, but with a broad plain to the west, bordering the strait.

Taipei, which is the capital city of Taiwan, is situated at the northern end of the island. It is a sprawling, constantly-growing metropolis of well over one million inhabitants, made up of Chinese, native Formosans, and Japanese. Like many cities of the Orient, it is overcrowded, with sharp contrasts between the ancient and the modern always obvious.

The physical setting of Taipei represents a radical change for American students, and it will require extensive adjustment for Program participants. Intensive orientation will be given to participants, both before their departure from the United States and after their arrival in Taiwan, to prepare them for the transition to the Chinese way of life.

Students will be given ample opportunity to explore the various aspects of the Chinese culture, and there will be a variety of planned tours. In addition, Chinese Program students will be permitted time for travel to Hong Kong, Tokyo, and other places of cultural interest in the Far East.

THE PROGRAM IN TAIWAN

THE CLIMATE

The climate of Taiwan is semi-tropical. Rainfall averages are similar to those of parts of Northern California, but temperature ranges are more like those in the Southern California coastal areas. There is always far more humidity, however, than in California.

HOUSING AND MEALS

Housing for students in the Program in Taiwan is located at National Chengchi University's Center for Business and Public Administration Education in downtown Taipei. Students are housed on the upper floors of the east wing of the Center, in large, well-equipped rooms, with modern bath facilities.

The Chinese Program provides its own dining hall for participants, and the chef in charge of the Program kitchen serves a variety of Chinese food as well as standard American dishes.

Students who are accompanied by dependents will have no difficulty in finding suitable accommodations. Modern apartments are available near the universities.